

UNDERGRADUATE STUDENT SUCCESS TEAM

Sub-committee Status Report

March 4, 2013

*COMMITTEE
PURPOSE*

Recommend projects that will increase retention rates and decrease time to degree

- Review initiatives from UCSC and other groups, institutions, sources
- Prioritize by rough estimate of time, cost, buy-in, benefit
- Recommend to CP/EVC those to move forward as viable initiatives

NEXT PHASE

Detailed Project Planning

- Feasibility
- Cost, scope, time
- Coordinate and sequence portfolio of projects
- Identify necessary resources

SUB-COMMITTEE WORK: CATALOGUE IDEAS

300+ Initiatives; 14 Source Documents; 2 Focus Groups; Committee Input

- Raising our Graduation Rates, UT Austin, 2012
- Items UCEP was asked to order for impact on Time to Degree, 2012
- Undergraduate Degree Success Retention, Graduation, and Time-to-Degree Goals, 2012
- Undergraduate Education Team Updates
- Conference Notes from UCSC Attendees on Developing a Comprehensive Retention Plan, 2012
- Who leaves UC Santa Cruz and When? Retention and Graduation among Freshman Cohorts, 2011
- Completing College: Assessing Graduation Rates at 4-Year Institutions, HERI, UCLA, 2011
- What Matters to Student Success: A review of the Literature, Kuh, 2006
- CEP/VPDUE Retention Forum, 2006
- CEP Report on Graduation Rates, AS/SCP 1495, May, 2006
- Toward a Model of Inclusive Excellence and Change in Postsecondary Education, AAC&U, 2005
- AAC&U High Impact Practices
- AAC&U Resources for Making Excellence Inclusive
- Best Practices in Cultivating Student Centeredness
- Summary of What We Know About UCSC's Retention and Graduation Rates
- Committee Members
- Advising Conference – focus group

*SUB-COMMITTEE WORK:
ORGANIZE INITIATIVES*

Critical Factors in Student Success

- *Recruitment and Selection of Students*
- *First Year Academic Success*
- *Engagement and Integration in the First Year*
- *Successful Transition to Major*
- *Opportunities for Deeper Intellectual and Academic Engagement and Challenge*
- *Crossing the Finish Line*
- *Data, Systems, Organizational Structures and Philosophies*

*SUB-COMMITTEE WORK:
PRIORITIZE*

Prioritization

- Quick wins (5)
- Viable initiatives (143)
- Doing already, assess for expansion (49)
- In progress (14)
- Viable, low priority (15)
- Complete/implemented (31)
- Do not pursue (non-applicable) (45)

RECRUITMENT AND SELECTION

- *Recruit and select* for increased retention and completion

Quick wins (1)

Viable initiatives (2)

Doing already, assess for expansion (0)

In progress (0)

Viable, low priority (0)

Complete/implemented (2)

Do not pursue (non-applicable) (0)

FIRST YEAR ACADEMIC SUCCESS

Develop and **utilize predictive analytics** to determine the **admits** most likely to need **enhanced support** at the beginning of their academic career.

- Screen applicant materials
- Coordinate outreach and support efforts
- Develop and offer programs and services that target at risk students in the first year

Provide support structures for all students in their 1st year

- Develop and/or enhance social, support and co-curricular activities
- Strengthen advising and peer mentoring focused on the 1st year experience
- Support living and learning communities
- Miscellaneous engagement and integration Ideas

Quick Wins (3)

Viable Initiatives (31)

Doing already, assess for expansion (7)

In Progress (3)

Viable, low priority (3)

Complete/Implemented (10)

Do not pursue (non-applicable) (2)

SUCCESSFUL TRANSITION TO MAJOR

Develop predictive analytics and assess progress in the 1st and subsequent years to identify and support students at risk

- *General ideas and programs*
- *Develop tactics to identify interventions needed*

Evaluate and modify curriculum, administrative policies, and advising to address throughput/time to degree issues

- *General ideas and programs*
- *Change policies, procedures, standards that impede progress*
- *Address courses with high fail rates*
- *Address issues with course access and availability*
- *Develop interventions*
- *Strengthen advising support*

Quick Wins (0)

Viable Initiatives (38)

Doing already, assess for expansion (13)

In Progress (5)

Viable, low priority (10)

Complete/Implemented (6)

Do not pursue (non-applicable) (18)

OPPORTUNITIES FOR DEEPER INTELLECTUAL AND ACADEMIC ENGAGEMENT AND CHALLENGE

Develop and enhance programs that engage and challenge students

- *Engage, encourage and inspire*

Quick wins (0)

Viable initiatives (6)

Doing already, assess for expansion (5)

In progress (0)

Viable, low priority (0)

Complete/implemented (0)

Do not pursue (non-applicable) (2)

CROSSING THE FINISH LINE

Develop and enhance programs that support engagement and integration. Specifically those programs that deal with social, emotional and financial issues

- Mental health initiatives and ideas for support*
- Address financial needs*
- Address the use of alcohol and other drugs*
- General integration and engagement ideas*

Develop and enhance programs that engage and challenge students

- Create incentives and dis-incentives around degree completion*
- Actively monitor progress and support completion*

Quick wins (1)
Viable initiatives (37)
Doing already, assess for expansion (23)
In progress (1)
Viable, low priority (2)
Complete/implemented (13)
Do not pursue (non-applicable) (15)

DATA, SYSTEMS, ORGANIZATIONAL STRUCTURES AND PHILOSOPHIES

Collect data to support the programs that address retention and time to degree

- *Measure program performance*
- *Measure student progress and persistence*
- *Address overarching needs for data*

Enhance advising programs to support retention and time to degree goals

- *Adopt philosophies that value 4 years to degree*

Quick wins (0)

Viable initiatives (29)

Doing already, assess for expansion (1)

In progress (5)

Viable, low priority (0)

Complete/implemented (0)

Do not pursue (non-applicable) (8)

NEXT STEPS

Goal

- Report in mid-Spring quarter with
 - 10-20 highest priority items to pursue
 - Include rough estimates of Cost, Time, Buy-in, Senate Action, Benefit, Impact
- Indication of the most important
 - For development of planning teams
- Other quick ideas
 - Within the purview of a handful of units

- How to get there...
 - Discussion item – here are some possible for percolating 25-75 items up, from which to choose 10-20.
 - “Voting” by team members (and others?)
 - Sub-Team further refinement of list (to 75-150)
 - Face-to-Face discussion and evaluation of options
 - Online conversations on items

- Scheduling Meetings